The assessment of the technology curriculum in the first stage of secondary education in the Netherlands

This item was submitted to Loughborough University's Institutional Repository by the/an author.

Citation: SCHIMMEL, J., 1996. The assessment of the technology curriculum in the first stage of secondary education in the Netherlands. IDATER 1996 Conference, Loughborough: Loughborough University

Additional Information:

- This is a conference paper.

Metadata Record: https://dspace.lboro.ac.uk/2134/1489

Publisher: © Loughborough University

Please cite the published version.
This item was submitted to Loughborough’s Institutional Repository by the author and is made available under the following Creative Commons Licence conditions.

For the full text of this licence, please go to:
http://creativecommons.org/licenses/by-nc-nd/2.5/