Advanced supplementary design and technology examinations in the UK: criteria and strategies for curriculum development

This item was submitted to Loughborough University's Institutional Repository by the/an author.

Citation: PRICE, G.W., 1992. Advanced supplementary design and technology examinations in the UK: criteria and strategies for curriculum development. IDATER 1992 Conference, Loughborough: Loughborough University

Additional Information:

- This is a conference paper.

Metadata Record: [https://dspace.lboro.ac.uk/2134/1601](https://dspace.lboro.ac.uk/2134/1601)

Publisher: © Loughborough University

Please cite the published version.
This item was submitted to Loughborough’s Institutional Repository by the author and is made available under the following Creative Commons Licence conditions.

For the full text of this licence, please go to:
http://creativecommons.org/licenses/by-nc-nd/2.5/