Children designing: 
progression and development in Design and Technology at Key Stages 1 and 2

This item was submitted to Loughborough University's Institutional Repository by the/an author.


Additional Information:

• This publication is Learning Design: Occasional Paper No.1.

Metadata Record: https://dspace.lboro.ac.uk/2134/1688

Publisher: © Loughborough University

Please cite the published version.
This item was submitted to Loughborough’s Institutional Repository by the author and is made available under the following Creative Commons Licence conditions.

For the full text of this licence, please go to:
http://creativecommons.org/licenses/by-nc-nd/2.5/