The expert physical education advisory group

This item was submitted to Loughborough University's Institutional Repository by the/an author.

Citation: CALE, L. and RANDALL, V., 2017. The expert physical education advisory group. Physical Education Matters, 11(1), pp. 17.

Additional Information:

- This paper was published in the journal Physical Education Matters and the definitive published version is available at http://www.afpe.org.uk/membership-services/member-journals/physical-education-matters

Metadata Record: https://dspace.lboro.ac.uk/2134/21873

Version: Accepted for publication

Publisher: © Association for Physical Education

Rights: This work is made available according to the conditions of the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International (CC BY-NC-ND 4.0) licence. Full details of this licence are available at: https://creativecommons.org/licenses/by-nc-nd/4.0/

Please cite the published version.
**The Expert Physical Education Advisory Group**

The Physical Education Expert group is one of seventeen Expert Subject Advisory Groups (ESAG) initially established and funded by the Department for Education. The groups were formed as a sector-led initiative to provide guidance and practical support to teachers, schools and teacher educators with regards to the implementation of the new National Curriculum (DfE, 2013). The remit of the group has since broadened and the membership is diverse with representation of experts involved in the field of physical education and school sport. As a group, we strive to ensure effective collaboration across the wider professional workforce in physical education, provide consistent messages to the sector and engage in the following types of activities to support the development and progress of pedagogy and the curriculum in schools:

- Disseminating coherent independent advice and guidance
- Building on existing work, facilitating information exchange between professionals relating to physical education and other related subjects and areas
- Providing website advice and guidance for primary and secondary schools, relating to national curriculum changes and implementation
- Working with the Association for Physical Education and other related bodies and organisations to identify contextually appropriate areas of subject-specific, pedagogic research consensus and scholarship for teachers and the wider workforce
- Identifying and disseminating physical education specific relationships between evidence, ethics and pragmatics that constitute effective practice in terms of pupil outcomes
- Offering independent advice to policy makers

The Physical Education ESAG is a not-for-profit sector-led organisation. Members of the group meet three times a year to discuss developments and matters of interest in the field and promote key messages of importance to the wider physical education community. Recent output from the group has included:

- A website of support material (hosted by the Association for Physical Education) with documents including guidance on the National Curriculum programme of study; assessment; a professional knowledge map for beginning teachers and identification of professional leaning needs; a glossary of terms in the National Curriculum documentation; sign-posting of resources and academic texts http://www.afpe.org.uk/advice-on-new-national-curriculum

- Advocacy statements that bring together the wider professional workforce with key messages about physical education and its crucial role in the curriculum http://www.afpe.org.uk/advice-on-new-national-curriculum/advocacy-statements. These include statements from primary and secondary headteachers, teachers, Gareth Southgate (England FA U21s Manager) and Edward Timpson MP.

- Signposts to advice on the Primary Physical Education and School Sport funding http://www.afpe.org.uk/advice-on-new-national-curriculum/advice-on-sport-premium
• Dissemination: Conference presentations on the National Curriculum and articles written for Physical Education Matters (Spring 2015).

• Collaboration and discussions with National Governing Bodies of Sport, identifying subject resource needs and development

The Physical Education ESAG believe that every child is entitled to a high quality curriculum which places their physical, social, cognitive and emotional needs at the core of its purpose. We are committed to working with key providers of physical education and school sport to ensure that teachers are at the heart of this delivery and providing professional resources to support teacher learning for a sustainable model of high quality provision. The PE ESAG would like to thank Sports Leaders UK for their sponsorship of the group in 2014/2015, Loughborough University for hosting the Group’s meetings and the Association for Physical Education for hosting the web pages for the PE ESAG materials.

If you would like to get in touch with the PE ESAG to discuss pedagogic and subject–based research, practical or resource ideas, dissemination or for advice and guidance, then please contact our subject ESAG Chair, Dr. Lorraine Cale on L.A.Cale@lboro.ac.uk.

For further information about the Expert Subject Advisory Groups please visit: http://www.expertsubjectgroups.co.uk/index.html

For further guidance and materials from the Physical Education Subject Advisory Groups please visit: http://www.afpe.org.uk/advice-on-new-national-curriculum

Victoria Randall is a Senior Lecturer at the University of Winchester and Expert Subject Advisory Group Member.

Dr Lorraine Cale is a Reader in Physical Education and Sport Pedagogy, Loughborough University and Chair of the Physical Education Expert Subject Advisory Group.