An application of the medical research council’s guidelines for evaluating complex interventions: A usability study assessing smartphone-connected listening devices in adults with hearing loss


Additional Information:

- This paper was accepted for publication in the journal American Journal of Audiology and the definitive published version available at https://doi.org/10.1044/2018_AJA-IMIA3-18-0019.

Metadata Record: https://dspace.lboro.ac.uk/2134/36557

Version: Accepted for publication

Publisher: © American Speech-Language-Hearing Association

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Please cite the published version.
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Journal: The American Journal of Audiology

Manuscript ID: AJA-IMIA3-18-0019.R2

Manuscript Type: Research Note

Date Submitted by the Author: 04-Sep-2018

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Keywords: Hearing loss, Amplification or hearing aids, Auditory rehabilitation, Adults
Usability of Smartphone listening devices

An application of the Medical Research Council’s guidelines for evaluating complex interventions: a usability study assessing Smartphone-connected listening devices in adults with hearing loss.

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Running head:
Usability of Smartphone listening devices

Key words:
Hearing loss
Amplification or hearing aids
Auditory rehabilitation
Adults

Conflicts of Interest:
None.

Funding
This research was funded by the NIHR Nottingham Biomedical Research Centre. The views expressed are those of the authors and not necessarily those of the NHS, the NIHR or the United Kingdom’s Department of Health and Social Care.
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**Purpose**

To provide an example of the Medical Research Council’s (MRC’s) guidelines for evaluating complex healthcare interventions in the context of Smartphone-connected listening devices in adults with hearing loss.

**Method**

Twenty existing hearing aid users trialed one of the following Smartphone-connected listening devices: made-for-Smartphone hearing aids, a personal sound amplification product, and a Smartphone ‘hearing aid’ application used with either wireless or wired earphones.

Following two-weeks of use in their everyday lives, participants completed self-report outcome measures.

**Results**

Relative to conventional hearing aids, self-reported use, benefit, and satisfaction were higher, and residual disability lower, for made-for-Smartphone hearing aids. The converse was found for the other Smartphone-connected listening devices trialed. Similarly, overall usability was judged to be ‘above average’ for the made-for-Smartphone hearing aids, but ‘below average’ for the remaining devices.

**Conclusion**

This developmental work, guided by the MRC’s framework, lays the foundation for feasibility and pilot studies, leading to high-quality research assessing the effectiveness of Smartphone-connected listening devices. This future evidence is necessary to guide healthcare commissioners and policymakers when considering new service delivery models for adults living with hearing loss.
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Introduction

Hearing aids improve hearing-specific health-related quality of life, general health-related quality of life, and listening abilities in adults with mild-to-moderate hearing loss (Ferguson et al., 2017). Despite being effective, hearing aids are not taken up by the majority of individuals who would benefit from using them (Chien & Lin, 2012; Davis et al., 2007; Gopinath et al., 2011). For patients who do obtain hearing aids, estimates of non-use vary from 3% to 24% (Ferguson et al., 2017). Self-management of hearing loss is important because both suboptimal use and non-use of hearing aids results in continued communication difficulties, which can lead to social isolation and reduced quality of life for both the individual and their frequent communication partners (Barker et al., 2017; Kamil & Lin, 2015; Vas et al., 2017). Untreated hearing loss is also associated with an increased risk of developing other healthcare conditions, including depression and anxiety (Ciorba et al., 2012).

One reason why people fitted with hearing aids do not use them is because they continue to experience difficulties when listening to and understanding speech, particularly in noisy situations (McCormack & Fortnum, 2013). Typically, hearing aids must be programmed and adjusted by a trained audiologist using specialist equipment. Patients themselves can make either limited or no changes to their hearing aid programs to address their individual needs and preferences. More recently, advances in technology have led to a rapid increase in the availability of Smartphone-connected listening devices that require limited or no input from a trained audiologist in terms of device programming and adjustment. Smartphone-connected listening devices can connect wirelessly via Bluetooth to Smartphone technologies, enabling the user to conveniently personalize and adjust their hearing device programs (e.g. gain,
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frequency response) in any listening situation via a Smartphone application (or app). There is a range of Smartphone-connected listening devices currently available, including made-for-Smartphone hearing aids, personal sound amplification products (PSAPs), and Smartphone ‘hearing aid’ apps. Made-for-Smartphone hearing aids are prescribed to the individual’s hearing loss and must be programmed by an audiologist, whereas PSAPs are a type of direct-to-consumer (or over-the-counter) listening device that are not fitted to the individual’s audiological prescription. Smartphone ‘hearing aid’ apps enable Smartphones to perform like a conventional hearing aid when used with either wireless or wired earphones, and can also be adjusted by the user.

It is imperative that alternative service delivery models are identified to increase the likelihood that individuals will successfully manage their hearing loss. Indeed, Smartphone-connected listening devices present an opportunity to improve both accessibility and affordability of hearing healthcare for adults. In the case of PSAPs and Smartphone ‘hearing aid’ apps, these devices can be low-cost and purchased directly by the user. To date, evidence suggests that premium-priced PSAPs and Smartphone ‘hearing aid’ apps are equally effective as conventional hearing aids in terms of improving speech-in-noise perception under controlled, laboratory conditions (Amlani et al., 2013; Reed et al., 2017; Sacco et al., 2016). A recent qualitative study examining made-for-Smartphone hearing aids has further demonstrated that Smartphone connectivity can increase opportunities for patients to participate more fully in their everyday lives (Ng et al., 2017). Nevertheless, there is a lack of high-quality evidence (i.e. randomized controlled trials, RCTs) demonstrating whether Smartphone-connected listening devices are an effective intervention for adults living with hearing loss (Maidment et al., 2016; in press).
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To address the need for high-quality evidence in this area, we are using the United Kingdom’s Medical Research Council (MRC) guidelines for developing and evaluating complex healthcare interventions (Campbell et al., 2000; Medical Research Council, 2006). These guidelines are being increasingly applied in hearing research (Ferguson et al., 2016), and are primarily intended to help researchers identify and adopt the most appropriate methods to provide the highest-quality evidence. The MRC (2006) guidelines specify four distinct stages in the evaluation process (see Table 1). Progression from one stage to the next is not always linear, but can also be iterative (Campbell et al., 2000). In stage one, existing evidence is identified, ideally through the completion of a systematic review. This stage can also include developmental studies involving both quantitative and qualitative methodologies to provide important insights into how healthcare interventions operate, such as barriers to delivery. Stage two focuses on feasibility and pilot studies that address any uncertainties and determine whether the trial can be done. The findings from stages one and two can then be used to inform and refine the design of the a clinical effectiveness trial at stage three, to ensure that the intervention can be delivered effectively. Finally, stage four incorporates dissemination and implementation (i.e. getting evidence into practice), as well as monitoring and long-term follow-up, to ascertain the generalizability of intervention effectiveness.

In view of the MRC (2006) guidelines, the present article presents an example of how to undertake a developmental study after the completion of a systematic review. Namely, following our systematic review (Maidment et al., 2016; in press), we have assessed the usability of Smartphone-connected listening devices when used by adults with hearing loss in their everyday lives. The aims were to identify potential barriers and facilitators to delivery by, (i) measuring self-reported use, residual disability, benefit, satisfaction, and usability of
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Smartphone-connected listening devices, and (ii) comparing these outcomes with conventional hearing aids. In the present article, quantitative data from our developmental study are reported. This data supplements preliminary qualitative analysis that has also been undertaken (Maidment & Ferguson, 2017).

Method

Participants

Twenty existing hearing aid users (7 female; 13 male), with a mean age of 62.25 years (SD=11.59), were recruited via email from the United Kingdom’s National Institute for Health Research (NIHR) Nottingham Biomedical Research Centre (BRC) participant database. All participants used conventional hearing aids obtained from the publically-funded National Health Service (NHS). Mean self-reported duration of hearing loss was 16.41 years (SD=13.96). Mean better-ear average across octave frequencies (0.25 to 4 kHz) was 30.49 dB HL (SD=17.51).

Interventions

Made-for-Smartphone hearing aids. Behind-the-ear Starkey Halo hearing aids were individually programmed using the TruLink fitting software (NAL-NL2 algorithm), and fitted with either custom earmoulds or open-fit slim tubes depending on the participant’s hearing thresholds. The Halo connected wirelessly to the participant’s Smartphone via Bluetooth and could be controlled using the TruLink Smartphone app.

PSAP. In-the-ear Starkey AMP Personal Amplifiers were programmed using the AMP Smartphone app. In accordance with manufacturer guidance, participants wore foam-padded over-ear headphones during fitting. The Personal Amplifiers were adjusted using
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dual-tone multi-frequency signals generated by the AMP app. One of three pre-set starting points, corresponding to mild, mild-to-moderate or moderate sloping hearing loss, was first selected based on the participant’s audiogram. Participants then listened to the media available within the app (adult female speech, adult male speech, restaurant conversation, and music). Participants made adjustments to low-frequency gain, high-frequency gain, overall gain, and/or output, based on their preferences if necessary.

*Smartphone ‘hearing aid’ app with wireless earphones.* The Petralex ‘hearing aid’ Smartphone app (http://petralex.pro/) was trialed, as it is available on both the Apple and Google Play (i.e. Android) App stores. The Petralex app includes an audiometric test for adjustment and personalization purposes only. Participants in the wireless earphones group were provided Bragi Dash (https://support.bragi.com/hc/en-us/categories/200470531-The-Dash), which pair with the user’s Smartphone via Bluetooth, and include additional functionalities, such as health monitoring (e.g. heart rate) and activity tracking (e.g. step count).

*Smartphone ‘hearing aid’ app with wired earphones.* Identical to the wireless earphones group, with the exception that participants were instructed to use the ‘hearing aid’ app with wired earphones.

**Self-reported outcome measures**

*Glasgow Hearing Aid Difference Profile* (GHADP, Gatehouse, 1999) assessed use (‘what proportion of time do you use your hearing aid?’) and residual disability (‘with your hearing aid, how much difficulty do you have?’) with ‘current’ aids (Part I), as well as use and residual disability with the ‘new’ aids, and difference in benefit (‘how much does your new hearing aid help you compared to your previous one?’) and satisfaction (‘how satisfied are you with your new hearing aid compared to your previous one?’) between ‘previous’ and
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‘new’ aids (Part II). In the present study, ‘current/previous’ aids referred to participants’
existing conventional hearing aids, whereas ‘new’ aids referred to the assigned Smartphone-
connected listening device. Each domain was measured on a five-point scale, and the mean
score across pre-defined situations (listening to the television with other family or friends
when the volume is adjusted to suit other people; having a conversation with one other person
when there is no background noise; carrying on a conversation in a busy street or shop;
having a conversation with several people in a group), and up to four user-defined situations
in which it is important for the respondent to be able to hear as well as possible, were
converted into a percentage score. Higher percentage scores were indicative of greater use,
residual disability (i.e. poorer), benefit, and satisfaction.

System Usability Scale (SUS, Brooke, 1996) is a ten-item questionnaire that assessed
the overall usability of the Smartphone-connected listening device trialed. Each item was
measured on a five-point Likert scale, ranging from ‘strongly disagree’ to ‘strongly agree’.
Scores for each item ranged from zero to four. A composite score, ranging from zero to 100,
was obtained by multiplying the sum of all item scores by 2.5. A score ≥68 is considered
‘above average’, and anything <68 ‘below average’ (Sauro, 2011).

Study Design and Procedure

Participants attended a one-hour session at the NIHR Nottingham BRC, where they
first completed Part I of the GHADP, before being fitted with a Smartphone-connected
listening device. An equal number of participants (n=5) were assigned to one of the four
listening device groups (made-for-Smartphone hearing aids, PSAP, Smartphone app &
wireless earphones, Smartphone app & wired earphones). Six participants owned Android
Smartphones that were not compatible with the made-for-Smartphone hearing aids trialed.
For this reason, we randomly assigned participants to a listening device that was compatible
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with their Smartphone. Demographic information for each Smartphone-connected listening
device group is provided in Table 2. During this session, participants also downloaded the
accompanying Smartphone app and/or paired the device via Bluetooth with their Smartphone
where appropriate.

As the primary aim was to assess the use of the Smartphone-connected listening
device away from the laboratory (i.e. in everyday life), participants trialed the assigned
device for a period of two-weeks. If participants experienced any difficulties, they were
advised to read the brochures provided, consult the manufacturer’s website, or contact the
research team via email or telephone. Following two weeks of use, participants attended a
second session, where they completed Part II of the GHADP and SUS. In addition, a one-
hour semi-structured interview was completed (for preliminary results see, Maidment &
Ferguson, 2017).

The study was approved by the Faculty of Medicine and Health Sciences Research
Ethics Committee, University of Nottingham, United Kingdom.

**Analysis of Outcome Measures**

In accordance with the MRC (2006) guidelines, developmental studies do not
rigorously assess the effectiveness of an intervention (i.e. they do not compare the benefits of
one healthcare intervention to another), as this is undertaken by the future RCT. As such, it is
not necessary, or appropriate, to power developmental studies to detect statistically
significant differences between interventions. In the present study, therefore, descriptive (as
opposed to inferential) statistics are reported for each outcome measure.

**Results**
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**GHADP**

To compare self-reported use and residual disability between conventional hearing aids and Smartphone-connected listening devices, difference scores were calculated; use and residual disability scores for each Smartphone-connected listening device (Part II) were subtracted from use and residual disability scores reported for existing hearing aids (Part I). As shown in Figure 1A, following the two-week trial, self-reported use was highest for the made-for-Smartphone hearing aids relative to conventional hearing aids (median=0.00%, IQR=76.04). It should be noted that, although there was no change in the median, the upper quartile was 50.00% (maximum value=68.75%). The converse pattern was observed for all other Smartphone-connected listening devices, suggesting poorer use compared to their conventional hearing aids. Similarly, in comparison to conventional hearing aids, residual disability scores (Figure 1B) were lower (i.e. better) for the made-for-Smartphone hearing aids (median=-20.83%, IQR=27.59), and higher (i.e. poorer) for the other Smartphone-connected listening devices.

In terms of the difference in benefit between conventional hearing aids and the Smartphone-connected listening devices (Figure 1C), a similar pattern of scores was seen. Scores for the made-for-Smartphone hearing aids were highest (i.e. much better than existing hearing aids) (median=100.00%, IQR=59.82), and lowest for the Smartphone ‘hearing aid’ app used with wireless earphones (i.e. much worse than existing hearing aids) (median=25.00%, IQR=45.83). The same pattern of results was also shown for the difference in satisfaction (Figure 1D). Scores were highest for the made-for-Smartphone hearing aids (i.e. more satisfied with Smartphone-connected listening device than existing hearing aids) (median=75.00%, IQR=63.57), and lowest for the Smartphone ‘hearing aid’ app used with wireless earphones (i.e. much less satisfied Smartphone-connected listening device than existing hearing aids) (median=0.00%, IQR=45.83).
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*SUS*

Overall usability scores are shown in Figure 2. The only Smartphone-connected listening device with a SUS score ≥68 (i.e. ‘above average’) was the made-for-Smartphone hearing aids ($median=72.61$, $IQR=30.00$). Lower scores <68 (i.e. ‘below average’), were reported, in descending order, for the Smartphone ‘hearing aid’ app used with wired earphones ($median=62.50$, $IQR=22.50$), PSAP ($median=47.50$, $IQR=26.25$), and Smartphone ‘hearing aid’ app used with wireless earphones ($median=40.00$, $IQR=36.25$).

Discussion

The current developmental study aimed to provide novel insights into the potential barriers and facilitators affecting the use of Smartphone-connected listening devices when used by existing hearing aid users in their everyday lives. This work was undertaken in accordance with the MRC’s (2006) guidelines for developing complex healthcare interventions (Table 1), which stipulate that, in addition to identifying existing evidence, developmental studies should be undertaken to identify how complex interventions operate, informing the robust design of future clinical effectiveness trials. Overall, we found that, in comparison to conventional hearing aids, self-reported use, benefit, satisfaction, and usability were rated higher for made-for-Smartphone hearing aids. By comparison, although all outcomes were lower for the remaining Smartphone-connected listening devices, the Smartphone ‘hearing aid’ app with wired earphones was rated consistently higher relative to both the PSAP and Smartphone ‘hearing aid’ app with wireless earphones.
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This developmental study demonstrates the utility of applying the MRC’s (2006) guidelines, by identifying key differences between Smartphone-connected listening devices in terms of use, benefit, satisfaction, and usability. Moreover, these results highlight a number of considerations that should be addressed in the design of a future RCT. Firstly, higher outcomes for the made-for-Smartphone hearing aids may have arisen because, relative to the other devices trialed, they were specifically programmed to compensate for individual’s hearing loss. In addition, the made-for-Smartphone hearing aids were more technologically advanced compared to participants’ existing conventional hearing aids. While equivalent outcomes have been shown for ‘basic’ and ‘advanced’ hearing aids (Cox et al., 2016; Johnson et al., 2016), a future trial in this area should assess technologically equivalent listening devices, whereby additional Smartphone functionalities are enabled versus disabled to determine the incremental benefit they provide. Secondly, identifying how usability can be enhanced for Smartphone-connected listening devices that scored ‘below average’ (i.e. PSAP, Smartphone ‘hearing aid’ app used with wired or wireless earphones) would be important before proceeding to an RCT, as this may also improve reported use, residual disability, benefit and satisfaction. It has been suggested that adults living with hearing loss may require additional information and support to successfully use listening devices that require limited or no input from a trained hearing healthcare professional in terms of fitting and/or fine-tuning (Keidser & Convery, 2018). Supplementary information and support could, therefore, be incorporated in the design of a future effectiveness trial, potentially improving the likelihood that participants will successfully use the Smartphone-connected listening device to manage their hearing loss.

Thirdly, we did not screen for potential confounding factors, such as cognitive abilities (e.g. working memory capacity), which could account for differences between groups. In relation,
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differences between groups in terms of self-reported use and residual disability of
participants’ existing conventional hearing aids could also have biased the outcomes of the
study. As a result, to control for potential biases, future studies should match groups on these
variables. Fourthly, we also opted to sample existing hearing aid users to allow for a
comparison between participants’ existing conventional hearing aids and Smartphone-
connected listening devices. Prior experience with hearing aids would likely have affected
participant’s views concerning the usability of the Smartphone-connected listening device
trialed. Indeed, McLellan et al (2012) found that usability scores are typically higher for
experienced users relative to individuals with limited or no experience of a product.
Consequently, a future trial could include both hearing aid users and non-users, given that
differing results might be expected from people living with hearing loss who have yet to use
any form of amplification. Finally, Smartphone-connected listening devices were trialed by
participants in their everyday lives for a period of two-weeks. The opportunity to use each
listening device over a longer period should be considered in a future trial, as this may alter
participants’ initial views regarding usability (see also, McLellan et al., 2012).

In accordance with the MRC’s (2006) guidelines, the next stage of this research would be to
incorporate these considerations into the design of a full-scale evaluation, leading to
feasibility and pilot studies to determine whether a trial assessing Smartphone-connected
listening devices can be done. Feasibility studies can be used to estimate a number of
parameters necessary for the robust design of the RCT, such as identifying an appropriate
primary outcome measure, determining the required study sample size, as well as assessing
the willingness of clinicians to randomize and willingness of adults with hearing loss to be
randomized to different groups. A feasibility study can also provide estimates of follow-up,
response and compliance rates, as well as determine the time needed to recruit participants
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and collect data. This then leads to a pilot study, which is considered a miniature version of the trial, assessing whether all processes (e.g. recruitment, randomization, intervention delivery) work in combination. Together, feasibility and pilot studies can ensure that the future RCT is both viable and cost effective (i.e. represents a good use of the available resources) (Campbell et al., 2000).

It should be noted that, in the United Kingdom, the provision of hearing healthcare is free, potentially limiting the generalizability of findings of a future RCT to other healthcare systems that incur high ‘out-of-pocket’ costs to the individual. Although cost has been identified as a potential barrier for hearing aid adoption in the US (Grindfast & Liu, 2017), it has been counter argued that cost is not the primary impediment (Valente & Amlani, 2017). On this basis, the planned RCT should also aim to evaluate alternative service delivery models that have the potential to address both accessibility and affordability to hearing healthcare for adults. This work is timely given changes in US legislation concerning the Over-the-Counter (OTC) Hearing Aid Act of 2017. A recently published randomized, double-blind, placebo-controlled clinical trial has shown that, in comparison to hearing aids programmed by an audiologist, pre-programmed hearing aids (i.e. OTC service delivery model where the consumer decides) result in similar effect sizes for measures of speech recognition and hearing aid benefit (Humes et al., 2017). However, the percentage of individuals who would have been likely to purchase hearing aids post-trial, as well as their self-reported satisfaction scores were lower for the OTC delivery model. We propose that Smartphone-connected listening devices could complement OTC service delivery models, whereby users could continue to adjust their pre-programmed hearing aids to meet their individual hearing and communication needs/preferences, potentially improving satisfaction.
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On this basis, a future trial could also identify the combined benefits of pre-programmed and Smartphone-connected listening devices.

**Summary and conclusions**

The current article provides an example of a developmental study, guided by the MRC’s (2006) framework, assessing outcomes from a range of Smartphone-connected listening devices when used by existing hearing aid users in their everyday lives. This developmental work can be used to inform the design of future high-quality research in this area, assessing the effectiveness of Smartphone-connected listening devices. In the longer term, such research evidence would have the potential to guide commissioners and policymakers when considering new service delivery models that could benefit people living with hearing loss. With high-quality evidence, we anticipate that innovations in Smartphone technologies could transform hearing healthcare service delivery in the future.

**Acknowledgements:**

We would like to thank Starkey Hearing Technologies, United Kingdom, for providing devices for the purposes of our research, as well as Dr Anne Olson for her comments on a draft of this manuscript. Portions of this paper were presented at the 3rd International Internet & Audiology Meeting, Louisville, KY, July 2017; funded by NIDCD grant 1R13DC016547 and the Oticon Foundation.
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**Figure Legends**

*Figure 1.* Boxplots for each Glasgow Hearing Aid Difference Profile (GHADP, Gatehouse, 1999) subscale across both pre- and user-defined situations. A. Use for each Smartphone-connected listening device (Part II) minus use for existing hearing aids (Part I); B. Residual disability for each Smartphone-connected listening device (Part II) minus residual disability for existing hearing aids (Part I); C. Difference in benefit between existing hearing aids and each Smartphone-connected listening device; D. Difference in satisfaction between existing hearing aids and each Smartphone-connected listening device. Higher percentage scores are indicative of greater use, residual disability (i.e. poorer), benefit, and satisfaction.

*Figure 2.* Boxplots showing overall System Usability Scale (SUS, Brooke, 1996) scores for each Smartphone-connected listening device group. Dashed line denotes a score ≥68, which is considered ‘above average’ (Sauro, 2011).
Table 1. The four distinct stages of the United Kingdom’s Medical Research Council (MRC) guidelines for developing and evaluating complex healthcare interventions. In this paper, we provide an example of a mixed-method study as part of the development stage, shown in bold text.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Development</td>
<td>Identify existing evidence (i.e. systematic review)</td>
</tr>
<tr>
<td></td>
<td>Mixed-methods study to identify how healthcare interventions operate</td>
</tr>
<tr>
<td>2. Feasibility &amp; Piloting</td>
<td>Address any uncertainties (e.g. recruitment and retention rates)</td>
</tr>
<tr>
<td>3. Full-scale evaluation</td>
<td>Determine whether the main trial can be done/delivered</td>
</tr>
<tr>
<td>4. Implementation</td>
<td>Assess clinical effectiveness of healthcare interventions</td>
</tr>
<tr>
<td></td>
<td>Dissemination and getting research into practice</td>
</tr>
<tr>
<td></td>
<td>Monitoring and long-term follow-up</td>
</tr>
</tbody>
</table>
Table 2. Demographic information for participants in each Smartphone-connected listening device group. Part I of the Glasgow Hearing Aid Difference Profile (GHADP, Gatehouse, 1999) assessed self-reported use (‘what proportion of time do you use your hearing aid?’) and residual disability (‘with your hearing aid, how much difficulty do you have?’) with participants’ existing conventional hearing aids. Higher percentage scores are indicative of greater use/residual disability. IQR = interquartile range.

<table>
<thead>
<tr>
<th>Demographic</th>
<th>Made for Smartphone hearing aids</th>
<th>Personal sound amplification products</th>
<th>Smartphone app with wireless earphones</th>
<th>Smartphone app with wired earphones</th>
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<td>Gender</td>
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<tr>
<td></td>
<td>Male</td>
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<td>5</td>
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<td>Age (years)</td>
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<td>67.00</td>
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<td></td>
<td>IQR</td>
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<td></td>
<td>IQR</td>
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<td>IQR</td>
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<td>IQR</td>
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