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A Framework for Filtering Web Accessibility Guidelines

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ABSTRACT

This paper first presents a framework for filtering the Web Accessibility Guidelines according to contexts of use. It then presents a prototype that implements the framework and explains an evaluation of the prototype.

Categories and Subject Descriptors

D.3.3 [Web Design]: Accessibility Guidelines.

General Terms

Design, Human Factors, Standardization

Keywords

Web Accessibility, Web accessibility guidelines, content filtration, context of use.

1. INTRODUCTION

The World Wide Web Consortium (W3C), governments and special interest groups have developed Web accessibility guidelines that provide guidance on how to develop or procure IT products and services that can be used by people with disabilities (PWDs). But many web based systems are still not accessible to PWDs [1, 2, 3, 4, 5, 6]. Presently, the most comprehensive, recognized and widely adopted Web accessibility guidelines is the Web Content Accessibility Guidelines (WCAG) by W3C [7, 8]. The WCAG have formed the basis of Web accessibility policy of many organizations across the world, are referred to in court cases concerning accessibility and are used as evaluation criteria by most automated evaluation tools [9, 10].

However many members of the target audience still find WCAG difficult to use [8, 11]. One of the challenges faced is difficulty in getting the advice needed [12]. WCAG 1.0 has been criticized for being difficult in this respect for much of its potential audience.

2. A FRAMEWORK FOR FILTERING WEB ACCESSIBILITY GUIDELINES

The framework for filtering Web accessibility guidelines organizes and presents Web accessibility guidelines such as WCAG according to contexts of use based on audience roles and other use case scenarios. The proposed contexts include: level of use, type of disability, Web page component and structure of the document. The purpose of the framework is to make the guidelines easier to use to find required advice. Instead of one view for all like the current structure of WCAG 1.0 and WCAG 2.0, the guidelines can be organized into contexts of use/views according to user roles and or other use case scenarios as shown in figure 1.

Figure 1 shows the four contexts of use and their sub contexts by which the Web accessibility guidelines can be organized and presented. It also shows that views can be combined such as techniques for navigation accessibility as shown in the rectangle with dotted borders. Section 2.1 to 2.4 describe each context and the role it plays in making the guidelines easier to use.

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Figure 1. A framework for filtering Web accessibility Guidelines

The content of a Web page is the information provided on a Web page including text, images, video, audio or a combination. Content is accessible if it can be viewed and accessed by the majority of users including PWDs [15].
Web navigation is the method of getting around a given page, or moving within the website and onto other Web pages [15]. Common Web navigation tools include navigation menu, links, headings, which ideally can be activated by using either a mouse and or the keyboard. But for some PWDs this may require the use of their standard support technology.

The user interface of a Web page refers to the objects that the end user perceives and interacts with [15]. This covers the way in which navigational objects are represented, which interface objects activate navigation, the way in which multimedia in which navigational objects are synchronized, which interface transformations take place and the presentation of tasks that require users to input information such as a survey form [16, 17].

Structuring accessibility guidelines according to content, navigation and user interface also increases the likelihood of developing more usable Web based systems [18]. Besides, interactive sites usually have more comprehensive user interface and navigation modules compared to content. Less interactive sites are more content oriented.

2.2 Type of Disability context of Use

Different disabilities cause different barriers on the Web. Additionally, different Web projects may have varying levels of accessibility requirements for different types of disabilities. However, WCAG 1.0 does not categorize and present guidelines according to type of disabilities. WCAG 2.0, mentions against each guideline, the disability (ies) it benefits but this is only done at guideline level. One cannot get at once all the guidelines about a particular disability.

The filtration framework shows how to organize and present Web accessibility guidelines according to types of disabilities that affect a person’s use of the Web. The classification is based on the definitions of disabilities given in [19].

2.3 Level of Use Context of Use

According to a study conducted by Donnelly and Magennis in 2003 [8], users of Web accessibility guidelines want information that is tailored to their roles and responsibilities. People involved in IT procurement need assistance in drafting the request for tender/proposal and assessing compliance with the agreed contract. IT project Managers need an accurate overview of accessibility problems and the implications of compliance to avoid them. Developers require detailed technical guidance and illustrative examples. The organization and presentation of available Web accessibility guidelines does not enable non technical stakeholders to easily find appropriate advice while developers lack guidance on how to humanize accessibility aspects of their systems. Consequently developers focus more on passing automated accessibility tests, which are technical oriented and less focused on usability for PWDs [9]. The filtration framework organizes and presents accessibility guidelines according level of use with two sub contexts namely: understanding the guidelines and techniques. Although WCAG 2.0 is split into 2 main documents based on the same concept, each of these is a separate document which means users have to move back and forth between the main guidelines page and the documents. The filtration framework presents both views in a single document through the level of use context.

The Understanding guidelines view is aimed at both developers and non technical stakeholders. The later need to gain an accurate overview of accessibility problems and the implications of compliance, while developers need an over all awareness to inform the integration of accessibility into the Web development process as well as determination of design implications. The techniques view provides developers with practical guidance and illustrative examples on coding accessible pages.

2.4 Structure of the document Context

This context organizes and presents the guidelines according to the logical organization of the guidelines. It has three sub contexts namely: preliminary content such as abstract, guideline which provides a per guideline view and other information which displays appendices, references and acknowledgement. Instead of having peripheral content such as table of contents, abstract, references and acknowledgement displayed with the main guidelines content, this information can be displayed only when it is needed. The guideline sub view makes it easy to refer to a particular guideline while using the guidelines.

3. A PROTOTYPE

A prototype that implements the framework was developed using the WCAG 1.0 guidelines. We chose to test the framework on WCAG 1.0 because until 11th December 2008, WCAG 1.0 was still the stable and referenceable version of WCAG as was stated on the WCAG 2.0 overview page by 20th November 2008. The architecture of the prototype consists of three elements namely; user views, a filtration engine and the entire content view. The user views are the four-dimensional viewing opportunities based on the four contexts of use. The entire content view refers to the entire content of the guidelines before filtration. The filtration engine is what filters the entire content to obtain refined advice. The filtration engine is uses CSS and java script. CSS was used to package each context of use as a style sheet file, while java script applies the style sheet(s) on the entire content view to filter out required advice. The architecture of the prototype is presented in figure 2.

To implement the prototype, the source code of WCAG 1.0 was extracted and recoded to add CSS style tags, links to external style sheet files for the different contexts of use and the java script-scrip.
the "techniques" choice could be combined with "visual" (rather than "hearing", "physical" or "cognitive") from the "disability" menu to give a display of techniques for visual impairment.

The filtration framework has a more optimal design for the static guidelines compared to the database driven design used by some accessibility guidelines like the Irish IT accessibility guidelines compared to the database driven design used by The Irish IT accessibility guidelines.

4. TESTING OF THE FRAMEWORK

Colwell and Petrie [20] noted that two of the key aspects that determine whether Web accessibility guidelines can be used efficiently and effectively are whether the organization and presentation allows the discovery of the required advice and whether the interface to the guidelines is usable. To test the two aspects about the proposed framework, the prototype was tested in parallel with WCAG 1.0 guidelines on a group of local developers and IT Managers as follows:

4.1 Methodology

The testing involved tasks on the 'raw' (WCAG 1.0) guidelines and the 'framework' guidelines. The tasks required participants to identify and document advice for addressing accessibility issues specified in the tasks. The tasks for each group were related to their roles in the Web development process. The task descriptions covered typical scenarios in which Developers and IT Managers might need to use the guidelines. For each task, participants were asked to rate the ease of completion. In addition participants documented their experience about the usability of the two sets of guidelines. Instead of using the same task for each set of guidelines, different tasks were given, but each testing the same aspect e.g. advice for different disabilities. The background color of the framework guidelines was changed to differentiate it from the 'raw' guidelines.

4.2 Results: Web Developers

4.2.1 Ease of Completion of Tasks

As shown in table 1, tasks on the framework guidelines were completed with less difficulty compared to the tasks on the raw (WCAG 1.0) guidelines. On the task where participants had an option to choose the set of guidelines to use, 18 out of 20 preferred the framework guidelines citing easier navigation as the main reason for their choice. The high number of developers that completed task1 with difficulty is linked to the fact it was their first time and first task to use WCAG, and this became better as they went along as evidenced by results of task 3 and 5.

4.2.2 User experience with each website

In addition to the task based questions, Web developers also documented their experience from using both sets of guidelines as follows:

They noted that the framework guidelines were; easy to navigate, easy to find required advice and with them they could control the amount of information displayed at a given time. One of them remarked that, “grouping the guidelines into those that apply to content, navigation, etc, is useful because any one focusing on any of these contexts will be able to find quickly required advice”. For the raw WCAG 1.0 guidelines, participants noted that; it was difficult to find required advice and they could not control the amount of information displayed at a given time.

The testing exercise also generated general comments about how WCAG can be improved from the Developers’ perspective namely; a search feature, illustrations and guidelines on users who do not hear and see at the same time.

### Table 1. Ease of Completion of Tasks for Web Developers

<table>
<thead>
<tr>
<th>Guidelines</th>
<th>Task</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Framework</td>
<td>Task 1: You have been told that your company website is not accessible to people who are blind. Use the framework guidelines (yellow background) to find out what extra development work is required to make the website accessible.</td>
<td>A: 6; B: 7; C: 7; D: 0</td>
</tr>
<tr>
<td>WCAG 1.0</td>
<td>Task 2: You have been told that the audio clips on your company website are not accessible to people who are deaf. Use the raw guidelines (white background) to find out what extra development work is required to make the website accessible.</td>
<td>A: 5; B: 3; C: 9; D: 3</td>
</tr>
<tr>
<td>Framework</td>
<td>Task 3: You have received complaints that people with disabilities cannot navigate your company website. Use the framework guidelines (yellow background) to identify web design considerations for making website navigation accessible to people with disabilities and document how you got there.</td>
<td>A: 8; B: 8; C: 3; D: 0</td>
</tr>
<tr>
<td>Users to choose</td>
<td>Task 4: Results of the recent user survey indicate that people who have motor disabilities e.g. hand movement problems have difficulties with the user interface of your company website. Use either of the guidelines to identify web design considerations for making your website’s user interface accessible to people with motor disabilities and document how you got there.</td>
<td>A: 1; B: 4; C: 2; D: 2</td>
</tr>
<tr>
<td>Task 5: Which set of guidelines did you use in task 4 and why? All except two Chose framework because of: easier to find advice and could control the amount of content displayed.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Key: A-No Difficulty; B-Minor Difficulty; C-With difficulty; D-Did not Complete

### Table 2. Ease of Completion of Tasks for IT Managers

<table>
<thead>
<tr>
<th>Task</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1: You are proposing to redesign your company website to make it accessible to people with disabilities. Management has requested that you prepare for them an outline of special web design considerations that need to be met in the redesign process. Use the framework guidelines (yellow background) to develop this outline and document how you got guidance.</td>
<td>A: 0; B: 7; C: 3; D: 0</td>
</tr>
<tr>
<td>Task 2: You have been tasked to write a request for proposal (RFP) for designing a website to make it accessible to people with disabilities. Use the raw guidelines (white background) to find out what you need to include in the RFP and document how you got guidance.</td>
<td>A: 0; B: 2; C: 8; D: 0</td>
</tr>
</tbody>
</table>
In addition, there were general remarks made about Web accessibility particularly in relation to the local environment namely; “It was good to know that there is such guidance one can use for wider usability, “these guidelines are good but a law should be put in place to enforce their implementation”.

4.3 Results: IT Managers

4.3.1 Ease of Completion of Tasks
As shown in Table 2, the task on the framework guidelines was completed more easily by more participants (7) compared to the task on the WCAG 1.0 guidelines (2) participants.

4.3.2 User experience with each website IT
They found the framework guidelines easier to find required advice using the navigation menu. While the WCAG 1.0 guidelines were difficult to use to get the advice needed. One noted “I found the raw guidelines harder to navigate because the user is assumed to know where a given piece of information is”.

The IT Managers also made general comments about how WCAG can be improved from their perspective namely; a FAQs page, a summary of the guidelines, examples on how to apply the guidelines, a section on description of disabilities and tools used by PWDs, and legal implications.

Their general remark about the subject was that the Uganda Communications Commission should regulate national implementation of the WCAG guidelines.

5. DISCUSSION:
As per the results presented, developers and IT Managers preferred the framework guidelines due to the context based navigation menu compared to the one view for all used by most guidelines like WCAG 1.0 and WCAG 2.0. The test results confirmed that the context of use navigation menu makes Web accessibility guidelines easier to use to find required advice for the potential audience.

Although the framework was tested on WCAG 1.0, the approach is also useful for WCAG 2.0 which also has a one view for all. Besides, it is useful for other static web based content for any subject if intended for multiple classes of users.

6. CONCLUSION & FUTURE WORK
Usability of Web accessibility guidelines such as WCAG can be improved by organizing and presenting them according to context of use. This can be achieved through classification and presentation of the content according to contexts of use based on audience roles and other use case scenarios.

In future, we shall test the framework on Web developers and IT Managers familiar with Web accessibility and WCAG guidelines. We will also extend the framework to include contexts of use for policy makers, another key target audience.

References